



HOMEWORK POLICY

Rationale

This document aims to provide clear guidelines about homework expectations at Lane Cove Public School to our community, staff and students. It should be read in alignment with the NSW Department of Education (DoE) 'Homework Policy Guidelines' (2012) and DoE 'Homework Policy: Research Scan' (2012).

Policy Statement

The DoE states that, "In developing their Homework Policy, schools should be aware that while the Policy itself is compulsory, the setting of homework and any indicative time allocations across year levels are not," (2012). Research about homework is inconclusive. There is no consistent evidence that homework lifts academic performance, and no evidence that homework helps students develop skills in time management, responsibility, self-discipline or motivation. A notable exception to this is home reading, which research consistently finds contributes significantly to student academic success, particularly across aspects of literacy.

Implementation

At Lane Cove Public School there is an expectation that all students K-6, will engage in daily reading as part of their homework practice.

Reading can be a mix of home readers, school set texts, Reading Eggs (K-2) and quality literature. It can consist of parent reading, reading together and independent student reading.

As a guide, the amount of time reading should be:

Kindergarten	10 minutes/night
Year 1	15 minutes/night
Year 2	15 minutes/night
Year 3	20 minutes/night
Year 4	20 minutes/night
Year 5	25 minutes/night
Year 6	30 minutes/night

For Kindergarten to Year 4 students there will be no other homework expected to be completed. Students K-6 will have access to Mathletics if they wish to complete extra activities as part of their homework practice.

Teachers of Year 5 and 6 students will also set additional homework where required. Having regular homework will particularly assist Year 6 students as they make the transition into high school. Year 6 students will also take part in the Preparing for High School program that enhances study skills.

There may be times when students (K-6) are required to prepare a speech at home to deliver to the class.

Monitoring, evaluation and review

This policy was formed in Term 4, 2024. To ensure the policy aligns with up-to-date research and community expectations, it will be reviewed in Term 4, 2025.